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BUTLER'S
SERIES

THE
FIRST
READER

E. H. BUTLER & CO.
*
PHILADELPHIA
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Butler's Series.

THE
FIRST READER.



PHILADELPHIA:
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PREFACE.

THIS book is adapted to the Word Method and the Phonic Method of teaching reading, although it can be used equally well for the Alphabetic Method.

The words at the end of each reading lesson are designed for a phonic review, and not for a spelling lesson.

The first lessons in the book are not confined to very short words, for the reason that a child can as readily recognize a word of five or six letters as he can a shorter one.

Some of the lessons are in script, to give the child an opportunity to learn to write, and to enable him to read script as readily as ordinary printed matter.

Care has been taken to conform the script to standard principles, and to make it as simple and legible as possible.

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SHERMAN & Co.,
Printers, Philada.

SUGGESTIONS TO TEACHERS.

THE first step in any work is the most important. Of no subject is this more true than of reading.

It is recommended that teachers using this book should employ the Word Method in connection with the Phonic Method. We are satisfied that the Alphabetic Method is a hindrance rather than a help. A child can more readily learn twenty-six words than twenty-six letters. Words have interest to a child because they mean something. Letters are merely arbitrary signs.

After a child names the letters of a word he pauses until he is told what the word is. Why not tell him the word at once?

Spelling should not be taught until a child can read fairly. A child is unconsciously learning to spell while he reads. He should be taught to write the words. In writing them he is really learning something about spelling them. Spelling may be learned; to a limited extent, from reading; but reading never can be learned from spelling.

While advocating the Word Method, we would guard instructors against teaching words without first developing the ideas they represent.

To aid the teacher in this work, most of the lessons of this book are illustrated.

Begin the lesson by showing the children the picture. Let them tell all they see in it. Have a familiar talk about it. Call upon one to name an object in the picture. Show them on the board the word by which this object is known. Be careful to print the word as nearly like the one in the book as possible. Let the children find the word upon the page wherever it occurs, and pronounce it.

Teach *a* and *the* in connection with the word following each.

Correct pronunciation should be insisted upon from the first, and all provincial errors should be corrected.

The tendency to slur final consonants, as in *and*; to omit syllables, as *ev'ry* for *every*; to blend phrases, as *a tall* for *at all*,—should be persistently checked.

After the lesson has been mastered by the Word Method, let the child pronounce the word to be analyzed just as it was pronounced in the lesson. The teacher should then pronounce the elements of the word slowly, and ask the child or the class to say what word they form.

Point out the diacritical marks and explain their meaning. Teach the script letters carefully, and require all written work to be in script. Train the pupil to remember what he reads, and question him frequently to see that he does remember.

PHONIC CHART.

VOWEL SOUNDS.

ā,	as in	fāte.	ī,	as in	pīn.
ă,	"	răt.	i,	"	ċertifȳ.
ä,	"	ärm.	ō,	"	nōte.
ą,	"	ąłl.	ö,	"	nöt.
â,	"	fâre.	o,	"	rumor.
â,	"	măst.	ōō,	"	fōōd.
a,	"	agō.	ōō,	"	gōōd.
ē,	"	mēte.	ū,	"	tūbe.
ě,	"	mět.	ŭ,	"	tüb.
e,	"	părent.	û,	"	bûrn.
ī,	"	pīne.	u,	"	lōtus.
oi, oy,	"	oil, toy.	ou, ow,	"	out, now.

CONSONANT SOUNDS.

b,	as in	băd.	p,	as in	păn.
d,	"	döt.	r,	"	röt.
f,	"	fün.	s,	"	sălt.
ġ,	"	ġět.	sh,	"	shē.
h,	"	höt.	t,	"	tĳn.
j,	"	joy.	th,	"	thĳn.
k,	"	kĳn.	th,	"	thĳs.
l,	"	łp.	v,	"	văt.
m,	"	măt.	w,	"	wăt.
n,	"	nō.	y,	"	yē.
ng,	"	sĳng.	z,	"	zōne.

EQUIVALENT SOUNDS.

VOWELS.				CONSONANTS.			
a,	like	ø,	as in	what.	ç,	like	s, as in çède.
ê,	"	â,	"	thère.	e,	"	k, " eăt.
ę,	"	ā,	"	prey.	ch,	"	tsh, " stĭch.
ē,	"	û,	"	hēr.	çh,	"	sh, " çhāise.
ew,	"	ū,	"	few.	eh,	"	k, " ehōrd.
ew,	"	u,	"	drew.*	d,	"	t, " fĭxed.
ī,	"	ē,	"	pōlĭçe.	ğ,	"	j, " ğēm.
ī,	"	û,	"	bĭrd.	gh,	"	f, " roũgh.
o,	"	ō,	"	mōve.	n,	"	ng, " fĭnger.
o,	"	ō,	"	wōlf.	ph,	"	f, " phāse.
ò,	"	ũ,	"	són.	qu,	"	k, " pĭque.
ò,	"	a,	"	fōrm.	qu,	"	kw, " quāil.
ō,	"	û,	"	wōrd.	ş,	"	zh, " vĭşion.
u,	"	ō,	"	bul.	s,	"	z, " rōse.
u,	"	ō,	"	rude.	wh,	"	hw, " whăt.
ȳ,	"	ī,	"	flȳ.	x,	"	ks, " mĭx.
ȳ,	"	ȳ,	"	mȳth.	ẏ,	"	ğz, " ẏxĭst.
y,	"	i,	"	vĕry.	z,	"	zh, " āzũre.

î, like consonant y, as in ônjon.

ç, çç, çj, ççj, çç, çj, ç, t, tj, like sh, as in ôçeanĭe, ôçean, vĭçjous, cōnşçjous, naũççous, sççşjon, şũre, rāţjio, nāţjjon.

Silent letters are printed in Italics.

* This sound of ew occurs only after r.

The Alphabet.

A	a	<i>A a</i>	N	n	<i>N n</i>
B	b	<i>B b</i>	O	o	<i>O o</i>
C	c	<i>C c</i>	P	p	<i>P p</i>
D	d	<i>D d</i>	Q	q	<i>Q q</i>
E	e	<i>E e</i>	R	r	<i>R r</i>
F	f	<i>F f</i>	S	s	<i>S s</i>
G	g	<i>G g</i>	T	t	<i>T t</i>
H	h	<i>H h</i>	U	u	<i>U u</i>
I	i	<i>I i</i>	V	v	<i>V v</i>
J	j	<i>J j</i>	W	w	<i>W w</i>
K	k	<i>K k</i>	X	x	<i>X x</i>
L	l	<i>L l</i>	Y	y	<i>Y y</i>
M	m	<i>M m</i>	Z	z	<i>Z z</i>

FIRST READER.

LESSON 1.



A boy.

A bat.

A boy and a bat.

The boy, the bat.

The boy and the bat.

a boy băt the ănd

LESSON 2.



Has the boy a bat and a ball?
The boy with a bat has a ball.
Has the boy a cap and a ball?
The boy has a cap and a ball.

hăș eăp with boy bal

LESSON 3.



A girl.

A doll.

A girl and a doll.

The girl, the doll.

The girl and the doll.

gīrl dōll the a ānd

LESSON 4.



Has the girl a doll and a hat?
The girl has a doll and a hat.
Has the girl a doll and a dress?
The girl has a doll and a dress.

hăş hăt döl/ ġĩrl drëss

LESSON 5.

A hen, an egg, a nest.

A hen, an egg, and a nest.

The hen, the egg, and the nest.

hĕn ĕgg nĕst ānd thē ān



LESSON 6.

Has the hen an egg in the nest?

The hen has an egg in the nest.

Did the hen lay the egg in the nest?

dĭd lāy hĕn ĭn nĕst ĕgg

LESSON 7.

A dog and a cat.

The dog and the cat.

See the dog and the cat play!

I see the dog and the cat play.

dōg sēe Ī eăt plāy



LESSON 8.

The dog is black.

The cat is gray.

A black dog and a gray cat.

I like the dog and the cat.

īș blăek grāy līke ănd

LESSON 9.



Mary has a pet bird in a cage.
Will she feed her bird in the
cage?

The bird will sing a sweet song
to Mary.

Mā'ry	pēt	bīrd	eāge
wīll	sīng	swēet	sōng
shē	fēed	tō	hēr

LESSON 10.

Mary's bird may fly from its cage.
Some day it may fly far off.

Hear him sing his glad song in his
cage.

Mary will miss his glad song if he
fly far off.

Mā'ry's	sōme	fl̄y	frōm
ōff	īt	gl̄ād	mīss
its	hē	fār	hīs
māy	dāy	hēar	hīm

LESSON 11.

Here is Tom with his boat.

What will Tom do with his boat ?

He will sail it in the big tub.

May I see him sail his boat in the
tub ?

You may go and see him sail it in
the tub.



hēre	is	Tōm	bōat
what	do	hīs	bīg
tūb	sēe	hīm	sā'il
yōū	gō	it	with

LESSON 12.

John has seen Tom sail his boat.

Do you see the boat in the tub?

Yes, I see Tom sail his boat.

It is a big boat and a big tub.

Has John a boat to sail in the tub?

Jōhn	sēen	yēs	it
2*	B		

LESSON 13.—Review.

The boy will bat the ball.

The girl will dress the doll.

The hen will lay an egg in her nest.

The black dog and the gray cat
will play with the ball.

Mary's bird is in the cage. It
will sing a sweet song.

Tom will sail his boat in the
big tub.

LESSON 14.



The cow is in the barn-yard.

Who will come to milk the cow ?
 Jane will soon come to milk her.
 Jane is in the barn-yard now. Do
 you see her near the gate ?

Yes: she has a milk pail with her.

eow	bärn	yärd	eòme
milk	sōon	Jāne	now
pāil	nēar	gāte	whò

LESSON 15.

A dog and a cat are with the red
 cow.

Sam, the boy, and Mary, the girl,
 are there, too.

Sam has his bat, and Mary has
 her hat.

Where are Sam's cap and Mary's
 doll ?

Săm	whêre	Săm's	tōo
äre	thêre	with	rěd

LESSON 16.



Kate and John play by the sea.

They like to dig in the sand.

John will dig a deep hole in the soft sand.

Kate will stand in the hole when it is dug.

sŏft	dĭġ	bĭ	whĕn
thĕy	Kāte	dŭġ	sēa
sānd	dēep	hōle	stānd

LESSON 17.

They play all day by the sea.

They jump into the surf and float on the top of the waves.

Then the waves bear them back to the shore.

Do you like to dig in the sand and float on the waves?

all	dāy	shōre	jūmp
float	wāves	bêar	sûrf
thēm	băek	sēa	in'to
on	tōp	ōf (ōv)	thēn

LESSON 18.

Here are Nell and her bird.

What does Nell call her bird?

She calls him Dot.



He has a black dot on his back.
That is why Nell calls her bird Dot.

äre	Něll	eal	thăt
whăt	Dōt	whȳ	dōes
hēr	hīm	eal/s	ĩs

LESSON 19.

Nell is kind to her bird.

She gives him good food and
fresh drink.

She keeps his cage neat and clean.

Why does she do this ?

She loves Dot for his sweet song.

Dot loves Nell, and he has a good
home with her.

kīnd	gĭves	gōōd	fōōd
drĭnk	frĕsh	lōves	kēeps
shē	with	nēat	elēan
this	swēet	hōme	bīrd

LESSON 20.



The day is done. The sun has set.

The moon will soon be up, and the stars will shine.

The sky will be bright with stars. The moon and the stars will shine all night.

While the moon and the stars shine, all things that have life may rest.

Day is the time for work.

Night is the time for rest.

ŭp	fôr	sŭn	hăve
whĭle	dòne	sĕt	mōon
stărs	shĭne	skȳ	brĭght
bē	thĭngs	nĭght	rĕst
lĭfe	wôrk	tĭme	hăş

LESSON 21.



“Will Frank try to raise his big kite in this high wind?”

“Yes, I think he will.”

“Won’t the wind tear his kite?”

“No. The wind is not so high as you think; it will bear his kite along, and not tear it.”

wōn't	trȳ	Frănk	rāiŕe
kīte	wĭnd	this	hīgh
yēs	thĭnk	teār	a lōng'
nō	nōt	wĭll	ĭt

LESSON 22.

George made the kite for Frank, in the barn, one day last week.

He can make ten kites in one day.

He sells the kites that he makes.

George saves what he gets for his kites till he can buy the books that he likes to read.

těn	lāst	rēad	mākes
tīl	thāt	sěl/s	bōoks
buȳ	wēek	likes	Ĝeôrge
ġets	māde	sāves	one (wŭn)

LESSON 23.



Ned likes to ride on the old horse
Bob to the shop where he is shod.

On his way Ned will stop and
see the man who is to mow the
grass in the big field.

See how high the grass is! It
is time that it was cut.

“Don’t you like to see the men
mow the grass?”

“Yes; and I like to smell the
sweet new-mown hay.”

Nĕd	rĭde	hōrse	shŏp
măn	Bŏb	ġrass	mōw
smĕll	hāy	wəʃ	new-mōwn
fĭeld	shŏd	dŏn’t	mĕn
stŏp	how	eŭt	wāy

LESSON 24.

“Ruth, let us go to the barn and
try to find the eggs which the hens
have laid there.”



“ Yes, Fred ; but first let us go to the house and get a basket. Mam-ma will be glad to have the eggs for the cake she is going to make.”

Ruth and Fred like to look for eggs, and to eat the cake which their mother makes.

Ruth	lēt	whīch	hăve
lāid	fīrst	ēāke	thêir
mam mā'	mōth'er	bās'ket	ēat
būt	house	gō'ing	lōok
Frēd	fīnd	bār'n	ŭs

LESSON 23.

What a fine day in June!
 Hear the songs of the birds!
 They fly to the tops of the trees.
 There they will sit and sing.

We shall hear their glad
 songs till the night comes. Then
 they will go to their nests and
 rest till the sun shines again.

The fields are green, the sky
 is fair and bright.

June is the month we like
 best. We like the sunshine and
 the green fields.

sīt	blūe	trēes	nēsts
rēst	tōps	thēre	brīght
fāir	Jūne	grēen	mōnth
fīne	shālł	fiēlds	a gāin'



LESSON 26.—Review.

Sam and Mary come from the barnyard. He has his bat, and she has her doll. They meet Kate and John on their way home from the sea.

George and Frank with a big kite ride by on a gray horse, which they have had shod at the shop.

Ruth and Fred have gone to their mamma with a basket of eggs. They will be glad to eat the cake which their mother makes. Jane gave them a drink of milk fresh from the cow.

The man has mown the grass in the big field, and the sweet smell of the new-mown hay is in the air.

What a fine June day it is! But the sun will soon set, and the work of the day will be done. The moon and the stars will shine, while all things that have life may rest.

LESSON 27.

Here are the boys who are to play a game of foot-ball.

What a large ball they have!



If they do not take care, they may get hurt.

I know a boy who fell and hurt his hip when he ran to catch the ball.

I hope these boys will have much

sport, and that none of them will get hurt.

Fred kicks the ball first. He is strong and swift. He has won two games for his club.

Which side do you think will win the game that Fred has just started?

mũch	spōrt	nōne	stārt'ed
gāme	fōot'-ball	lārgē	tāke
eāre	hũrt	sīde	fēll
knōw	kīeks	hōpe	wīn
strōng	swift	jũst	clũb

LESSON 28.

“Lily, may we go and see Jane, the maid, feed the hens?

“We will stand still and watch her while she throws the corn to them.”



“ Yes, Emma ; Jane likes us to be with her when we are good.”

“ Give us some corn, Jane, for our hen. While she eats it, we will go to the well and get a drink.”

“ No, Emma ; let us go to the barn and get some fresh hay to make a nest for our hen.”

hāy	stīl	fēd	our
Līl'y	eōrn	gīve	wēll
Jāne	māid	wāch	wĥen
thrōwŝ	stānd	Ēm'mā	whīle

LESSON 29.

Let us go into the stable to see our horse Dick. He is jet black and very sleek.

How proud he looks, as if he had just won a race! See how high he rears his head!



He knows we are proud of him.
I hope he will not get lame, for
we want to go to the Park next week.

“Good-by, Dick.” He nods his head, as if to say “Good-by.”

want	jŭst	jĕt	sāy
slēek	Dĭek	wēek	vĕr'y
hĕad	proud	Pärk	rĕars
stā'ble	knōws	lāme	wōn
gōod-bŷ'	nĕxt	nōdŝ	rāçe

LESSON 30.



George and I have our lines. We are to fish in the pond.

We must first dig some 'worms for bait.

George will get the rods for our lines, and I will get the bait.

We can catch bass and perch in the fish-pond.

Mamma will cook the fish for supper. — Come, Towser, you may go and watch us catch the fish.

pērch	līnēz	ēātch	Tow'şer
rōdş	cōök	bāit	sūp'per
Ġeōrġe	bāss	wōrmş	fīsh'-pōnd

LESSON 31.

See Robin! He is trying to find something to eat in the snow.

The poor birds! What a hard time they have when the snow is deep on the ground!



‘We should not forget to throw all the crumbs to them.

Let us take care of the birds when there is snow upon the ground.

pōor	trȳ'ing	thrōw	hārd
Rōb'in	fōr ġēt'	shōuld	ŭp ōn'
sōme'thing	ġround	erŭmbŝ	snōw

LESSON 32.

“While John is fishing in the brook, Emma and I will sit on the bench and read my new book.

“Papa gave me this book when I was six years old.

“See! John has caught a fish. I think it is a trout:—Isn't it, John?”

“Yes, Alice, it is.”

“Isn't it time to go home? I think it will soon be dark. You know that mother told us not to stay too long.



“As we go home, we will get some flowers for mother.”

mȳ	lǒng	brōok	Āl'īce
sīt	stāy	bēnch	fīsh'ing
sīx	därk	trout	pa pä'
ōld	knōw	yēars	flow'erŝ
new	tōld	Jōhn	caught

LESSON 33.



“What is that noise, Bell? Let us go near and see.”

“It is a poor little chicken that has strayed away from the hen, Kate.”

“How sad its little ‘peep, peep’ is! Feel how cold it is. It will die if we leave it here.”

“Come, Kate, let us take it into the house. I will put it in a little box and leave it under the stove till it is quite warm.

“The hen will miss her chicken. She will be sure to look for it.

“Silly little chicken, to leave its mother!”

săd	Běll	dīe	līt'tle
noișe	pēep	eōld	stōve
lēave	ŭn'der	quīte	strāyed
warm	sīl'ly	șure	a wāy'
fēel	put	bōx	chīek'en

LESSON 34.

Beth and Nell are playing school. Beth is the teacher. The dolls are the children.



Nell is the mother of Fanny, a bad doll who would not learn to read.

Beth sent a note to Fanny's mother about her idle child.

Nell looks sad. I think Fanny does n't care.

Would n't you feel sorry if your teacher had to tell your mother that you did not do well at school?

Nēl	plāy'ing	bād	lēarn
nōte	tēach'er	child	Făn'ny
fēel	dōes'n't	ī'dle	wōuld
sehōol	chīl'dren	yōur	a bout'
Bēth	wōuld'n't	sēt	sōr'ry

LESSON 35.

*Baby, baby, bless her!
How shall mother dress her?*

*The lily bright,
That loves the light,
Will find the white to dress her.*

*The cherry-tree,
A merry tree,
Will find the pink to dress her.*

*The leaves in the wood,
So sweet and good,
Will find the green to dress her.*

light
pink

bless
wood

bā'by
lēaves

mēr'ry
chēr'ry

LESSON 36.



Now Beth and Nell are playing wash-day. They have put their little tubs on the bench.

Their mother has given them some soap, and a cord for a clothes-line.

They get the water from the pump. Beth will wash the clothes, and Nell will wring them.

Now Nell is ready to hang the clothes on the line.

I hope they have washed them very clean.

When the clothes are dry, Nell and Beth will fold them.

Then they will be ready for the children to iron.

wrīng	rěad'y	sōap	hăng
washed	wa'ter	drȳ	eôrd
elōthes	ġiv'en	line	fōld
wash'-dāy	pŭmp	ī'ron	tŭbs

LESSON 37.

Dick is kind to his sister Ella. He has made her this hammock out of strong twine.

When it was done, he hung it in the shade between two trees.

Ella will read in her hammock. When she is sleepy, she may take a nap in it. She can swing herself to sleep.

Dick says he may sleep in it when the night is very warm.



Did you ever see a doll's ham-
mock? Ella has one that Dick
made for her.

slēp'y	sīs'ter	hūng	Ēl'la
be twēen'	swīng	nāp	Dīek
hēr sēlf'	twīne	twə	dīd
hām'moek	shāde	ēv'er	wārm

LESSON 38.



Tom, Ben, Frank, and Ned have come to the woods to spend a week.

Their school is closed for the summer. After much hard study, they need time for play.

They have brought this tent, and they will live in it while they stay in the woods.

They will hunt for game in the woods, and will fish in the streams.

Tom is the cook. Ben, Frank, and Ned will do what they can to help him.

They are many miles from home. Their fathers and mothers trust them to take care of themselves, because they have always been good boys.

Bĕn	hŭnt	spĕnd	brōught
live	trŭst	elōsed	be eause'
tĕnt	ăft'er	fă'thers	been (bĭn)
hĕlp	mĭles	al'wāys	thĕm sĕlves'
nĕed	wōods	strĕams	ma'ny (mĕn)

LESSON 39.

What a big pile of snow-balls! School is out for the day, and the boys will have great fun playing snow-ball.

Boys love the snow, because it brings them fine sport.



They must take in good part all the blows they get.

The balls are hard; and if the boys do not take care, some of them will get hurt.

Take care of your eyes, children. Some boys have lost their sight by being hit in the eye with a hard snow-ball.

sīght

balʌs

spōrt

hīt

pīle

bē'ing

greāt

out

hārd

brīngs

müst

lōst

ēyes

5

blōws

D

pärt

fūn



LESSON 40.—Review.

School is closed for the summer, and the boys and girls are out with their teacher for a day in the woods.

George and John have brought their rods and lines. They will try to catch perch in the pond.

Nell has her doll Fanny, but Beth has left her doll at home. Ella is in the hammock with a book.

Fred has brought his foot-ball, and will have some sport with Tom and Ben. If the ball gets in the pond, Towser is there to bring it out.

“What will you do, Joe?” says the teacher.—“I will swing the girls in the hammock. I hurt my hip, and cannot play foot-ball.”

The children have a good play, and a merry time on their way home from the woods.

LESSON 41.



“Come, Frank, get your coat and mittens and take a ride with me in the sleigh. We shall start at nine o’clock.”

“Yes, father; I will be ready.”

Frank’s father is a doctor. He

often takes his son with him when he goes to see the sick. Sometimes Frank's kind mother gives him something good to take to a poor sick boy or girl.

They are ready to start. Bob and Dick throw back their heads and neigh because they are so glad to be off this clear, cold morning.

Hear the merry sleigh-bells! The horses seem to fly over the snowy roads.

They would rather go many miles this fine morning than stand in the stable.

sòn	ō'ver	sleigh	ō'elöek'
nīne	elēar	would	rāth'er
siek	bēlls	rōads	mīt'tens
sēm	ōft'en	snōw'y	mōrn'ing
eōat	neigh	dōe'tor	sòm'e'times

LESSON 42.

When Julia was a very little girl, her mother gave her a rabbit for a pet.

Fred, her brother, gave the rabbit the name of Bunnie.

Julia was very fond of her pet. Bunnie was as white as snow. He looked very pretty with a bright red ribbon on his neck.

This rabbit was very tame, and he would eat out of Julia's hand.

One day Julia was very sad. She could not find her pet. After a whole day, Fred found poor Bunnie, dead, under the porch.

Fred thought that Carlo, who did not like Bunnie, had chased the poor little rabbit to death. Julia cried when she saw that her little pet was dead.

dēad āft'er brīght Jūl'ia
nēek found whōle Ēār'lō
tāme pōrch chāsed rīb'bon
nāme ɛould thōught rāb'bit
fōnd dēath Būn'niē pret'ty(prīt)

LESSON 43.

School is over for the day, and here we see happy children at play. Mary rolls her hoop, Tom flies his kite, Harry and James play a game of ball.

Little Fred, who is only two years old, looks on, much pleased.



Maybe he wishes he were old enough to play these games with his brothers and sister.

The boys are kind to little Fred, and very careful with him. When they go to the house, they will play with him, and do all they can to make him happy.

Fred has a great many toys at home, most of which he got last Christmas. He has a large wooden horse, on which the boys all ride when they are playing with Fred.

Tom and Harry have a real horse to ride when they wish to do so.

gōt	flīeş	Jāmeş	wīsh'eş
hōōp	rōlş	Hār'ry	eāre'ful
rē'al	thēşe	māy'bē	broth'erş
wēre	hōrse	plēased	wōōd'en
ōn'ly	hăp'py	e nough'	Chrīst'mas

LESSON 44.

See Dash with his head in papa's big soft hat. He thinks he has a right to that hat.

"Why does he think so, George?"



Because, one day, when Dash was out with papa, a high wind blew his hat off into the brook near the gate.

Just then Dash jumped into the brook and brought the hat straight to papa.

I have often seen him since, lying with his head in the hat, just as you see him now.

Come here, Dash, and let us see how you can carry a hat.—There, John! What do you think of that?

out	sēen	pa pä'	jŭmped
hăve	jŭst	Dăsh	strāight
hěad	rīght	brōok	brôught
nēar	blew	sīnce	lŷ'ing

LESSON 43.



Mary, Ben, and Charley have taken some books and toys down to the cottage where little Henry lives.

Henry is so lame that he can't leave his bed. He is also very poor.

The boys and girls who live near

him are very kind; they share their books and their toys with him.

See how glad he looks while Ben shows him the pictures in his new book.

Mary is looking for a story to read to Henry.

In making Henry happy, these children are also happy. Charley will stay and read to him after Mary and Ben go home.

sō	tāk'en	Hĕn'ry	Chār'ley
al'sō	down	shōws	pĭet'ūres
eän't	shâre	Mā'ry	eöt'tage
toys	lāme	stō'ry	lōök'ing

LESSON 46.

Willie, Walter, and Arthur are brothers. Willie and Walter go to school.

As Arthur is not old enough to



go to school, he stays at home with his mother.

He waits at the window, watching for his brothers. See! They are down the street with their books.

Arthur claps his hands, he is so glad. Now he will have a merry romp with his brothers.

They will enjoy a frolic after being in school all day.

rōmp	strēet	ĕn joy'	Wīl'lĕ
stāyŝ	hāndŝ	mĕr'ry	Wā'l'ter
elāps	frōl'ie	wīn'dōw	watĥ'ing
wāits	bē'ing	Är'thur	brōth'erŝ

LESSON 47.

Annie is old enough to draw her brother, Tony, in his cart. She likes to do so, because it pleases him and helps her mother.



When they come to a shady, grassy place, she takes him out of the cart and lets him roll on the grass.

She knows many little stories to tell him, and she often sings him to sleep.

Annie's mother is very poor. She

has to work hard. She often says she does n't know what she should do without her little girl's help.

lěts	slēep	shād'y	shōuld
eärt	hělp̄s	Ān'niē	plēas'eş
draw	plāçe	ġrass'y	wīth out'
wōrk	Tōn'y	stō'riēs	says̄ (sěz)

LESSON 48.

These children are feeding the fish in their father's pond. They know just what to give the fish, and how much.

They feed the fish twice a day. Some of them are quite tame and very large.

They look pretty as they dart about in the water.

I like to see them in the pond; and I like to eat them, too.

Do you like to catch fish, Harry?



Yes; I like to catch them with a rod and line.

Dick and I caught some in the brook this morning.

fēed	whät	twīce	Här'ry
därt	müch	quīte	fä'ther's
bröök	läрге	a bout'	fēed'ing

LESSON 49.

*"Children, tell me all that you see
in this picture."*

"I see three children crossing a bridge," said Lou.

"Charles, do you see anything?"

"I see a dog near the children. One girl has a boy on her back, and the other carries a basket."

"What do you see, Lily?"

"I see six ducks in a pond."

"What else do you see?"

"I see a house near the pond."

"Where do you think the children are going, Harry?"

"I think they are taking their father's dinner. Maybe that house is a mill where he works."

"I think Harry is right," said the teacher. "Won't their father be glad to see his children?"



"Yes," said Lily. "I'm sure he will be glad to see them; and I think he will be glad to get his dinner, too."

ělse	Lou	rīght	dīn'ner
těll	Līl'y	gō'ing	běr'riēs
mīll	dűeks	Hār'ry	eröss'ing
nēar	brīdge	māy'bē	said (sěd)
bäck	Chārles	tāk'ing	an'y (ěn'y)

LESSON 30.

Flora's brother, George, was not always good. Indeed, sometimes he was very cross.

One day when he was cross he hid his sister's doll, and all the rest of her toys.

Now, Flora was only a little girl; and when she found that her toys were gone, she cried a long time, and no one could comfort her.

Every one was sorry for Flora and vexed with George. He had



gone to his aunt's, to stay two or three days.

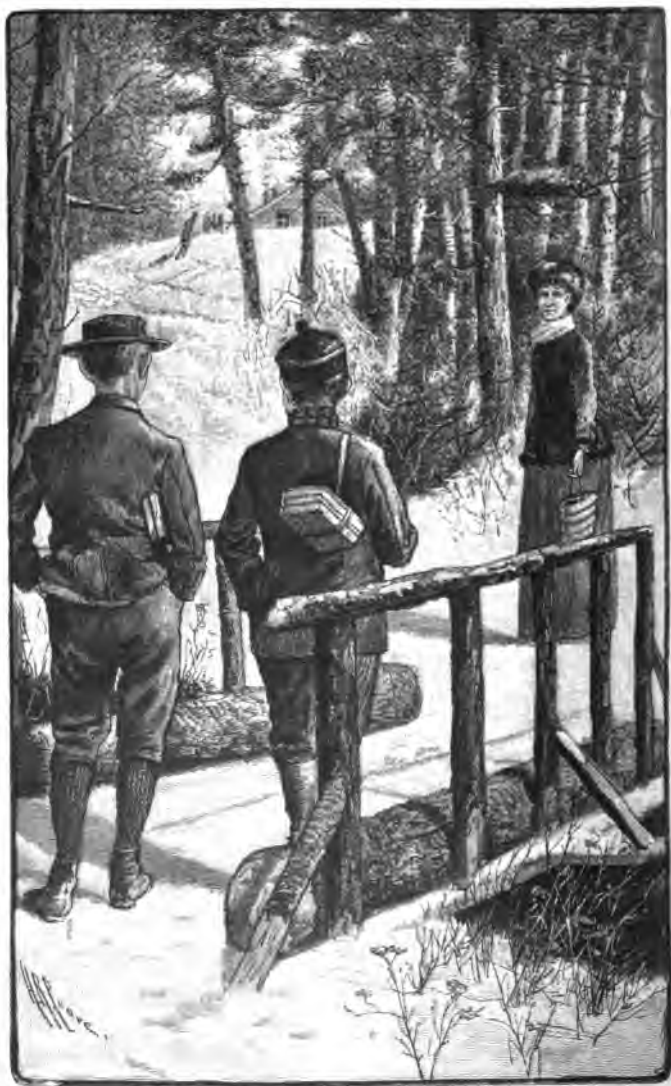
When he came back, his sister was sick. George was very sorry when he heard how much Flora had cried for her toys.

He was glad to make her happy again by bringing them back to her.

He picked the sweetest flowers in the garden for her, and Flora soon forgot that her brother had ever hid her toys.

I think Flora's kind way with George was the reason that he was never cross to her again.

hīd	eāme	Flō'ra	pīcked
hād	vēxed	for gōt'	ěv'er y
gōne	něv'er	rēa'son	eòm'fort
eröss	hēard	īn dēd'	brīng'ing
äunt's	sīs'ter's	gār'den	swēet'est



LESSON 31.—Review.

It is a clear, cold morning, and Frank and Fred are crossing the bridge on their way to school.

The teacher, who lives in the cottage by the mill, waits for the children in the snowy road.

“Good-morning, Frank; good-morning, Fred,” she says; and both the boys say, “Good-morning, teacher.”

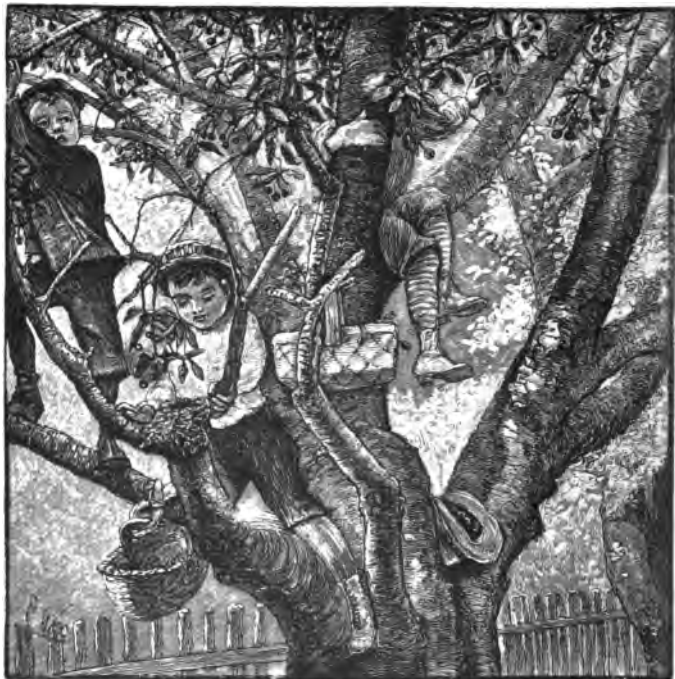
“Did you come straight from home, boys?”—“I did,” says Fred.—“I did not,” says Frank; “I had a sleigh-ride with my father.”

“Indeed! How far did you go?”

“Not very far, but we had a fine ride; you should have heard the sleigh-bells.”

“I am glad you had such a good time. But there is the bell! It will not do for us to be late.”

LESSON 32.



Here are three boys in a cherry tree.

They were told they might have all the cherries they could eat, and as many to take home as they could carry.

Ned has a basket, and so has Joe.
Paul will put his cherries in his hat.

There is a bird's nest in the tree.
I hope they will not harm it.

They will not if they can help it,
for they are kind boys.

If they draw the limb down too
far, the eggs may fall out.

Can you tell me in what months
cherries are ripe?

How many kinds of cherries do
you know?

eăn	ripe	bīrd's	Paul
fał	limb	thrēe	mīght
Něd	härm	mōnths	chěr'riēs

LESSON 33.

Lucy and Frank went to the mill
one day to tell the miller to send
some flour to their house.



When they left the mill, they went down to the mill-pond.

On the other side of the pond were some lilies, which Lucy said she would like to have.

Frank started to get them. While walking on the log which lay across the pond, he slipped into the water.

Lucy screamed with fright when she saw Frank fall.

One of the miller's men who was near jumped into the pond and brought him safe to the bank.

I do n't know which was the most happy, Lucy or Frank, or the man who saved Frank from drowning in the pond.

lǒg	wěnt	Lū'cy	slipped
saw	bānk	oth'er	said (sēd)
lēft	sāved	lil'ies	serēamed
sāfe	flour	a eröss'	walk'ing
sēnd	frīght	mīll'er	drown'ing

LESSON 54.



“Mamma, may I have some crumbs to feed the sparrows?” said Edith to her mother one morning after breakfast.

“The ground is covered with snow, and the poor little birds can get nothing to eat.”

Edith's mother was glad that her little girl thought of the birds. She gave her some crumbs, and told her that she might feed the sparrows every morning during the winter.

The hungry birds were glad to get something to eat. As soon as they saw Edith with the crumbs, they flew very near her. She was happy to see the birds eat.

Do you think of the hungry little birds out in the cold, while you are eating your breakfast in a bright, warm room?

flew erūmbŝ wīn'ter thōught
rōom ēat'ing hūn'gry spār'rōws
brīght dūr'ing nōth'ing brēak'fast
g̃round Ē'dith's cōv'ered sōmē'thing

LESSON 53.



Joe and Dick are having great sport with their sleds, while Grace and Alice skate on the pond.

The girls will skate around the pond and meet the boys, who will give them a ride on their sleds down the hill and out on the smooth ice.

The children enjoy these winter sports very much, and they are so warmly dressed that they do not feel the cold.

They think that Jack Frost, who sends the ice and snow, is their good friend, and they feel glad when winter comes.

But the poor children who have not clothes enough to keep them warm are not so glad. They like the warm summer days best.

Which do you like best, children, winter or summer? "I like summer best," says Ellen, "because then the flowers are bright and the trees are green."

īce	slēds	skāte	drēssed
hīl	thēse	Āl'īce	smōōth
Jæek	sēnds	Ēl'len	a round'
Frōst	Grāce	frīend	warm'ly

LESSON 36.



Here are Andrew and Philip, with
their dogs Dash and Flash, and
their coach Tally-Ho.

Andrew drives. Philip blows the horn to let the people know the coach is coming.

Every clear day they make a trip to the Park. Tillie Ray stands at the gate, waiting for them.

She knows that Andrew and Philip will stop and take her up for a drive.

Andrew does n't drive very fast when Tillie is with them, for fear she may fall off.

This is why her mother is not afraid to let Andrew and Philip take her with them.

Rāy	Pärk	dōgş	Phīl'ip
fēar	Dăsh	blōwş	eôm'ing
făst	eōach	Flăsh	wăit'ing
trīp	drīveş	Tīl'liē	Ăn'drew
hōrn	a frăid'	pēo'ple	Tăl'ly-Hō

LESSON 37.

This is a mother-bird. She is flying home to her little ones.

She has a worm in her bill for their breakfast.

Soon she will look into her nest to see if all her



little birds are awake and hungry.

“Peep, peep,” cries one. Then, “peep, peep, peep,” comes from all the birdies at once.

The mother-bird sees that the little ones are not only awake, but also very hungry.

So, off she flies again and again, each time bringing a worm for one of the hungry mouths.

Soon the little birds will be able to fly, and then they will have to get their own breakfast.

If the mother-bird cares so much for her little ones, how much more, my dear children, does your mother care for you!

ōwn	flīeș	flȳ'ing	bīrd'īeș
ā'ble	erīeș	mouthș	once (wŭns)
mōre	eāreș	a wāke'	ones (wŭnz)

LESSON 58.

"I saw Nancy feeding her ducks in the road as I was coming home. Would you like to know their names, Will?"

"Yes, Ray, if you please."

"Their names are Sly, Spry, Snow, Slow, and Skip."

"Why did she give them these names, Ray?"



“She saw Sly two or three times try to take the food she meant for Spry. But Spry was too quick for Sly, and drove him off.

“Snow is so named because she is white. Slow is lame. This makes him the last when he comes to eat out of Nancy’s hand.

“Skip has an odd motion for a duck,—a sort of hop or skip. Nancy

says that is why she calls him Skip."

"I think," said Will, "that she has very queer names for her ducks. I should like to see her feed them. Will you please take me to Nancy's some day?"

"Yes," said Ray; "the next time we go for berries, we will call to see Nancy and her ducks."

hŏp	Slȳ	quēer	quĕek
ŏdd	Spr̄y	drōve	mō'tjon
sôrt	Skĭp	měant	Năn'cy
knōw	Slōw	nāmed	fēed'ing

LESSON 59.

What a fine swing papa has put up for Kate and Alan!

When they get tired of playing in the house, they go out into the yard and swing.



They are afraid to go too high at first. They will soon get used to the swing, and then they will like to go as high as they can.

tīred	Kāte	yārd	a frāid'
ūsed	Āl'an	swīng	plāy'ing

LESSON 60.

Dot, the bird that Nellie loved so well, is dead. Tom, the old cat, killed him.

He likes to kill birds as well as he likes to kill rats and mice.



Nellie, Alice, and Ned have come to bury the pet bird.

Ned dug a little grave under a tree. Then he put Dot in his wagon and covered him with dry leaves.

Nellie and Alice are both very sad. The flowers in their hands are for the grave.

Ned drives the wagon, which their dog Spot draws slowly along.

When you have a bird, you must guard it against the cats.

săd	mīce	Spöt	Něl'liē
răts	grāve	killed	eov'ered
dūg	loved	slōw'ly	a gāinst'
eāts	gward	wăg'on	bur'y(běr)

LESSON 61.

Kitty's doll Daisy is very sick.
Kitty's brother Sam is the doctor.
He has just come in to see Daisy.

He feels her pulse, and shakes his head.

Kitty thinks this means that Daisy may not get well.

Now she asks Doctor Sam what he thinks of Daisy's case. He looks very wise, and says,

“Your little girl is very sick; but, if you take great care of her, she may get well.”



Kitty smiles at Daisy, and says to her, "I shall take great care of you, for I love you very much, you precious little dollie!"

eāse	fēelʒ	mēanʒ	Dāiʒsy
āskʒ	pŭlse	smīleʒ	dŏl'lĭē
wīʒe	ġreāt	shākes	prē'ciouʒs

LESSON 62.

"This is my birthday," said Sam.
 "I am ten years old to-day. Mam-

ma said that we should have a picnic in the Park.

“We are all to go, mamma, nurse, and baby, Mabel, Kitty, and I.”

“My dog Jack must go, too,” said little Mabel.

“And I,” said Kitty, “shall take my sick dollie. The doctor says she must be taken out every day.”

It is ten o'clock, and the happy party are ready to start.

They will walk to the corner and take the car that goes to one of the Park gates.

They have reached the Park, and have chosen a shady spot near the main drive.

Mamma is reading. Nurse is playing with baby on the grass. Mabel is playing with Jack, and Kitty is tending her doll.



“Where is Sam? I do not see him.”

“He has gone to the Dairy, to get milk for dinner. He will soon come back.”

The children will lay the cloth on the grass, and set what they call the table.

Sam’s mother put in the basket just what she thought he would like for his birthday dinner.

After dinner, nurse will take Sam, Kitty, and Mabel for a ride on the donkeys.

What a happy birthday for Sam! He thinks he has the best mother in the world.

eär	Jäck	nûrse	rēached
bĕst	pär’ty	Dāi’ry	tĕnd’ing
māin	gātes	Mā’bel	rēad’ing
elōth	chōs’en	ēôr’ner	dōn’keys
wōrld	thōught	pie’nĭe	bĭrth’dāy

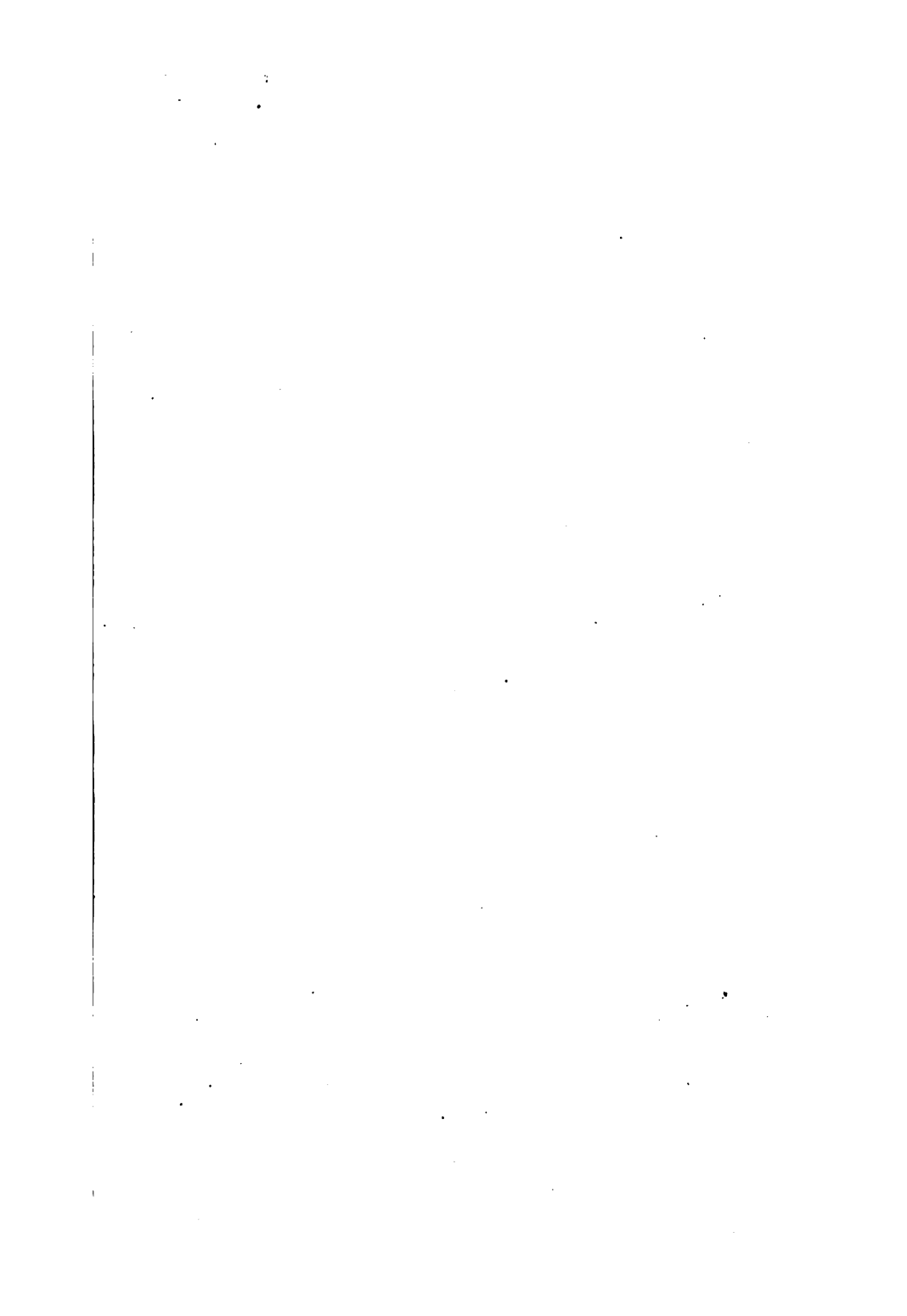
LESSON 63.

Hear the clock go, "tick, tick, tick!"
 What you have to do, do quick.
 Time is gliding fast away;
 Let us act, and act to-day.

If your lesson you would get,
 Do it now, and do not fret;
 That alone is hearty fun
 Which comes after work is done.

When your mother says, "Obey,"
 Do not loiter, do not stay;
 Wait not for another tick:
 What you have to do, do quick.

ăet	tĭek	loi'ter	lĕs'son
frĕt	ō bey'	to-dāy'	ġlĭd'ing
wāit	a lōne'	heärt'y	an ōth'er



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